) @ > > H=K!<F!CNG! : =<E=H > WP! * PPGPP > GDC! : IHD!X! ; GDG=HIBPC! : =HMCBMG!

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

*** PPGPP > GDC! 3 GHP@=G!Y"?!2BGIJ! . ZHI@HCB<D!**	
Dimension(s) assessed:	"#$%%&
When/where students are assessed:	' ()$*+!,-.! +.*.)/%$&,!0$.%1! 2)/3,$3(4! .52.)$.*3.
Who assessed student competence:	6$.%1!7*&,)(3,8)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	9!8(,!80!:
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	;<=
*** PPGPP > GDC! 3 GHP@=G!YV?!#HTPC<DG! : <=CF<IB<!**	
'$4.*&$8*>&?!/&&.&&.1@	A*8B%.1+.
C-.*DB-.).!&,(1.*,&!/).!/&&.&&.1@	' ()$*+!,-.! +.*.)/%$&,!0$.%1! 2)/3,$3(4! .52.)$.*3.
C-8!/&&.&&.1!&,(1.*,!3842.,.*3.@	"C!6/3(%,E

F(,384.!G./&().!H.*3-4/)#!>4$*$4(4!&38).!$*1$3/,$I.!80!/3-$.I.4.*,?!08)! J842.,.*3E!<@	N!8(,!80!;
F(,384.!G./&().!H.*3-4/)#!>4$*$4(4!&38).!$*1$3/,$I.!80!/3-$.I.4.*,?!08)! J842.,.*3E!N@	L!8(,!80!KM
F(,384.!G./&().!H.*3-4/)#!>4$*$4(4!&38).!$*1$3/,$I.!80!/3-$.I.4.*,?!08)! J842.,.*3E!O@	KM!8(,!80!KN
F(,384.!G./&().!H.*3-4/)#!>4$*$4(4!&38).!$*1$3/,$I.!80!/3-$.I.4.*,?!08)! J842.,.*3E!;@	KM!8(,!80!KN
F(,384.!G./&().!H.*3-4/)#!>4$*$4(4!&38).!$*1$3/,$I.!80!/3-$.I.4.*,?!08)! J842.,.*3E!L@	N!8(,!80!;
J842.,.*3E!H.*3-4/)#!>2.)3.*,!80!&,(1.*,&!,-.!2)8+)/4!.52.3,&!,8!-/I.! /3-$.I.1!,-.!4$*$4(4!&38).&P!$*3%(&$I.!80!/%%!4./&().&?!08)!J842.,.*3$.&!KQL@	;<=

!

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

*** PPGPP > GDC! / HCH!# <IIGMCGJ!J@=BDE!CNG! * MHJG > BM!8GH=!5VRVS1VRV47**

! " # $%&% ' ! (	! " # $%&% ' ! ( ) * % ' ! + # , - .) / 0 1	$% - ! % ' & , 2%) " 3)4&5 6% ' &4) , ! +7%87 ' 2) * % ' ! + # , - .)
		, 99: ; 9<=;) >?)4=@A ; B=C)?:>D) , EE)$:>9:<D) " F=G>BC)) B)H) I J
! >DF ; = ; BKL) I M)6 ; D>BC=:<= ;) %=NGK<E)<BA)$:>? ; CCG>B<E) * ; N<OG>:	PQ 0 f de ill de a e c e e ce i cl i e f 2 e ea e)	93%
! >DF ; = ; BKL)RM)%B9<9 ;)6GO ; :CG=L) <BA)6G?? ; : ; BK ;)GB)$:<K=GK ;	PQ 0 f de ill de a e c e e ce i cl i e f 2 e ea e	75%

Updated